



CoP Data Dictionary

Shared Definitions for Collective Measurement

END COMMUNITY VIOLENCE NOW

Delaware CVI Ecosystem

v2.0 · Working Draft · 2026

Data Framework Development by

Interventionology, LLC

Research consulting grounded in lived experience.

About This Dictionary

This dictionary defines the terms, indicators, and data elements of the ECVN Community of Practice Shared Data Framework. Every entry carries the same meaning across all CoP member organizations — CFSE, GVI Delaware, OutLoud DE, and Operation West Laurel.

Entries are organized alphabetically. Each entry shows the domain it belongs to in small gray text. This is a living document — as the Community of Practice matures, new terms will be added, existing definitions will be refined through practitioner input, and data collection approaches will be updated to reflect what the CoP learns together.

Data Level Notation

[CoP-wide]	Required across all CoP member organizations
[Organizational-level]	Collected and reported at the organization or program level
[Program-level]	Specific to individual program operations and documentation
[Participant-level]	Collected for and linked to individual participant records

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A

Access to Mental Health Support

noun **[Participant-level]**

Domain 5 — Mental Health

A record of whether and how the participant's access to mental health services changed during or after program participation.

Ex. Connected to therapist for first time; enrolled in community mental health program; referred to peer support services

Note. Document whether a referral was made, whether the participant engaged in services at least once, and whether they continued or discontinued services.

See also: Counseling, Substance Use

Active Participants

noun **[Program-level]**

Part II — Operational & Program-Level Terms

The count of participants currently engaged with the program. At minimum, this includes individuals who are receiving services, have an open case, or have had recent contact with staff within the organization's established timeframe.

Ex. Monthly program report: Active participants: 43 — count participants meeting the organization's active-engagement definition as of the reporting date

Note. Use the shared engagement definition under Active Status so counts are comparable across CoP organizations. Recommended minimum: at least one documented contact within the past 30 days.

See also: Active Status, Inactive Status, Participants Enrolled, Participants Exited

Active Status

noun **[Program-level]**

Part II — Operational & Program-Level Terms

A designation indicating that a participant is currently engaged in program services.

Ex. Staff documentation: Participant enrolled 03/15/2026; Status: Active — 4 contacts in last 30 days; or Inactive — last contact 01/15/2026

Note. Track active status consistently across all CoP organizations using a shared definition of engagement. Recommended minimum: at least one documented contact within the past 30 days. Status should be reviewed and updated at each case contact.

See also: Inactive Status, Case Closure

Address

noun **[Participant-level]**

Domain 1A — Individual Demographics

The participant's full street address, including street number, street name, city, state, and zip code, at the time of intake.

Ex. "What is your current home address?" 123 Market Street, Wilmington, DE 19802 — collect street number, street name, city, state, and zip code

Note. Collected at intake to identify neighborhoods where CoP organizations are serving participants, supporting hot spot analysis, resource mapping, and equity reporting.

See also: Participant ID, Geographic Risk Area

Arrest

noun **[Participant-level]**

Domain 3 — Behavior Change

An indicator of whether the participant was taken into police custody during or after program participation.

Ex. "Have you been arrested since enrolling in the program?" Yes; No; Unknown — document date and charge type in case notes

Note. A binary Yes/No/Unknown indicator is insufficient alone — always document the date, charge type (violence-related or other), and disposition in case notes. Arrest data must be handled with strict confidentiality and used for program learning, not surveillance.

See also: Recidivism, Gun Violence Involvement

Attitudes Toward Mental Health

noun **[Participant-level]**

Domain 5 — Mental Health

A participant's belief, value or perception on mental health issues and related services.

Ex. Participant reports feeling more open to counseling than at intake; no longer views therapy as stigmatizing

Note. Can be collected through case notes and self-assessments.

See also: Access to Mental Health Support, Self-Regulation

B

Belief in Futures

noun **[Participant-level]**

Domain 7 — Sustainability

A participant's self-reported sense of hope and optimism about their own future — including whether they believe their life can improve, that they have something to look forward to, and that change is possible for them. Collected at intake and exit to measure shifts in future orientation over the course of program participation.

Ex. "When you think about your future, how hopeful do you feel?" Scale: 1 = Not at all hopeful / 2 = A little hopeful / 3 = Somewhat hopeful / 4 = Very hopeful / 5 = Extremely hopeful — collect at intake and again at exit and record the numeric score both times

Note. Record the numeric score at intake and exit alongside a verbatim quote from the participant where possible. A shift of 2 or more points on the scale is a meaningful, documentable outcome. Administer the same question using the same scale at both time points for scores to be comparable across participants and organizations.

See also: Future Orientation

C

Case Closure

noun **[Program-level]**

Part II — Operational & Program-Level Terms

The formal end of a participant's active engagement with a CoP member organization, documented with a closure date and reason.

Ex. Completed program; relocated; declined further services; deceased

Note. Standard closure categories to be aligned across CoP organizations.

See also: Program Completion, Active Status

Case Management Sessions

noun **[Program-level]**

Part II — Operational & Program-Level Terms

A documented meeting or interaction between program staff and a participant focused on assessing needs, developing or reviewing goals, coordinating services, monitoring progress, or providing ongoing support. Sessions may occur in person, virtually, or by phone.

Ex. Staff case note: Session date: [MM/DD/YYYY]; Format: [In person / Virtual / Phone]; Focus: [Needs assessment / Goal development or review / Service coordination / Progress monitoring / Ongoing support]

Note. Document each session separately with its date, format, and focus so session counts and service intensity can be reported consistently across organizations.

See also: Case Manager, Dosage — Service Intensity, Outreach Contacts

Case Manager

noun **[Program-level]**

Part II — Operational & Program-Level Terms

The staff member responsible for ongoing coordination of a participant's services, documentation, and case record.

Ex. Case Manager: D. Robinson; assigned 02/11/2026; last contact: 05/01/2026

Note. Each participant record should identify a primary case manager by name and date of assignment. Case manager continuity is a key factor in participant retention — document any transfers and the reason for reassignment.

See also: Member Assessment Plan, Shooting Incident Response

Collective Efficacy

noun **[Participant-level]**

Domain 8 — Civic Power

The extent to which community members believe they can work together to address shared challenges, improve neighborhood conditions, and create positive change — reflected through collaborative action, civic engagement, and shared responsibility for community well-being.

Ex. “Can people in your community work together to solve shared problems?” Scale: 1 = Definitely not / 2 = Probably not / 3 = Unsure / 4 = Probably yes / 5 = Definitely yes — collect alongside documentation of participation in community meetings, coalitions, advocacy events, clean-ups, and civic processes

Note. May be demonstrated through community meetings, listening sessions, coalition-building, mobilizing resources, engaging local decision-makers, voting, and solution-oriented discussion — and through the community's ability to unite in response to adversity or trauma.

See also: Community Organizing, Community Pride, Neighborhood Connectedness, Policy Advocacy

Community Advisory Board

noun **[Organizational-level]**

Domain 8 — Civic Power

A formal or informal body of community members, participants, and people with lived experience that provides guidance, accountability, and oversight to the organization.

Ex. Organizational record: Advisory board exists: Yes/No; Meeting frequency: [Quarterly / Monthly / Other]; Current membership: [number]; Includes program participants: Yes/No; Includes community residents: Yes/No; Date of last meeting: [MM/DD/YYYY]

Note. Document whether an advisory board exists, who sits on it, how often it meets, and whether community members or people with lived experience are represented.

See also: Leadership Development, Community Organizing

Community Education

noun **[Organizational-level]**

Domain 8 — Civic Power

Documented activities in which the organization educates the broader community about community violence, CVI strategies, and the work of the organization.

Ex. Organizational activity log: Activity type: [Community forum / School presentation / Faith community presentation / Other]; Date: [MM/DD/YYYY]; Location: [general area]; Estimated audience: [number]; Topic: [brief description]

Note. Document the activity type, date, audience, and estimated reach.

See also: Community Organizing, Media and Public Narrative

Community Engagement and Outreach

noun **[Program-level]**

Domain 4 — Social & Economic Wellbeing

Intentional activities in which program staff or participants connect with community members to build awareness, trust, and access to services — focused on relationship-building and reducing barriers to individual service engagement. Distinct from community organizing in that it targets individuals and service access rather than collective power or systems change.

Ex. Organizational activity log: Activity type: [Street outreach / Block party / Community meeting / Health fair / Open house / Information table]; Date: [MM/DD/YYYY]; Staff involved: [name/role]; Community members reached: [estimated number]; Service connections or referrals made: [number]

Note. Document each outreach activity separately, including the setting, who was engaged, and whether it resulted in any service connections or referrals. Outreach activities should be distinguished from direct service delivery — they are about reaching people who are not yet enrolled or connected.

See also: Service Access, Referrals to Outside Services

Community Organizing

noun **[Organizational-level]**

Domain 8 — Civic Power

Sustained efforts to build the collective capacity of community members to identify shared problems, take collective action, and shift power toward communities most impacted by violence. Distinct from community engagement and outreach in that the goal is systemic change — not individual service connection — and community members lead the work rather than receive it.

Ex. Organizational activity log: Organizing effort: [Neighborhood safety campaign / Coalition building / Policy campaign / Resident-led action / Community accountability process]; Community members actively leading: [number]; Organization role: [Lead organizer / Backbone support / Coalition partner]; Systemic goal: [e.g., increased CVI funding, policy change, institutional accountability]; Date: [MM/DD/YYYY]

Note. Document the specific systemic issue being addressed, the community-led strategy being used, the number of community members actively leading or participating, and any measurable shifts in policy, funding, or institutional practice. Community organizing should be distinguished from outreach (which connects individuals to services) and advocacy (which is typically organization-led). Here, the community itself is the driver.

See also: Policy Advocacy, Leadership Development, Community Advisory Board

Community Pride

noun **[Participant-level]**

Domain 4 — Social & Economic Wellbeing

The extent to which a participant expresses positive feelings, identity, and investment in their community — a sense of belonging and appreciation for where they live, belief that their community is worth improving, and willingness to contribute to its well-being.

Ex. "Do you believe your community is worth improving, and would you help improve it?" — record self-reported attitudes at intake and exit alongside behavioral indicators

Note. Assess through behavioral indicators such as sustained participation in community activities and volunteerism, together with self-reported attitudes about the community.

See also: Collective Efficacy, Neighborhood Connectedness, Sense of Belonging

Compliance Status

noun **[Participant-level]**

Part II — Operational & Program-Level Terms

A GVI-specific designation indicating the degree to which a participant is meeting expected program engagement requirements, as assessed by a case manager.

Ex. Staff assessment: Active (compliant — meeting engagement expectations); Inactive (non-compliant — not meeting engagement expectations)

Note. This designation reflects engagement with program expectations as assessed by a case manager, not legal compliance. Document the specific criteria used to determine compliance status and review it at each scheduled contact point.

See also: Active Status, Program Retention

Conflict

noun **[CoP-wide]**

Domain 2 — Relational Trust

A dispute, tension, or ongoing antagonism between individuals or groups that carries the risk of violence or has resulted in violence, and that has come to the attention of a CoP member organization for intervention.

Ex. Staff case note documentation: Conflict type: [Shooting / Homicide / Fight / Verbal Argument / Other]; Parties involved: [description without names]; Date staff became aware: [MM/DD/YYYY]; Violence risk level: High / Medium / Low

Note. Document specific observable indicators, not general impressions. A shared operational definition is required across the CoP.

See also: Mediation, Retaliation, Shooting Incident Response

Conflict Resolution

noun **[CoP-wide]**

Domain 2 — Relational Trust

The resolution of a conflict that results in no further violence in the short or long term.

Ex. Staff case note documentation: Resolution type: [Restorative Justice Circle / Conflict Mediation Meeting / Truce / Other]; Date resolved: [MM/DD/YYYY]; Observable evidence of resolution: [specific behaviors or agreements documented]

Note. What observable evidence must be present for a conflict to be recorded as resolved? Requires a shared CoP definition.

See also: Conflict, Successful Mediation, Nonviolent Conflict Resolution

Consideration of Firearm Use in Conflict

noun **[Participant-level]**

Domain 1B — Community Violence Indicators

Whether a participant has ever considered picking up or using a firearm to handle or resolve a dispute, assessed at intake and tracked as a change indicator throughout program participation.

Ex. "Have you ever considered picking up or using a firearm to handle or resolve a dispute?" Yes / No / Prefer not to answer — collected at intake; tracked as Increased / Decreased / No change / Unknown at subsequent contacts

Note. Collect at intake to establish a baseline, then document any change at each substantive case contact. Record as a shift from the intake baseline. Handle with strict confidentiality.

See also: Firearm Accessibility, Firearm Possession, Retaliation Involvement Status

Counseling

noun **[Participant-level]**

Domain 5 — Mental Health

An indicator of whether the participant received mental health counseling during program participation, and how many sessions occurred.

Ex. "Did you receive any counseling or mental health services during your time in the program?" Yes — [number of sessions]; No; Unknown

Note. Track both whether counseling occurred and session count where possible.

See also: Access to Mental Health Support, Mental Status Exam (MSE)

Credential, Certification, or Apprenticeship Attainment

noun **[Participant-level]**

Domain 4 — Social & Economic Wellbeing

Participants who earn an industry-recognized credential or certification, complete or actively participate in an apprenticeship, or obtain another documented workforce readiness credential through the program or a partner organization.

Ex. Staff documentation: Credential earned: [e.g., OSHA / ServSafe Food Handler / CDL preparation / forklift or flagger certification / Youth or Adult Mental Health First Aid / life skills or résumé-building certification / M.E.E.T.]; Date attained: [MM/DD/YYYY]; Issuing organization: [name]

Note. Track apprenticeship enrollment separately when it is a distinct program outcome. Record the specific credential and date so attainment can be aggregated across CoP organizations.

See also: Workforce Placements, Educational Placements, Employment Status

Credible Messenger

noun **[CoP-wide]**

Part II — Operational & Program-Level Terms

A practitioner with lived experience of the same or similar conditions as the community they serve, whose credibility is rooted in authentic personal connection rather than professional authority.

Ex. Staff member with prior incarceration history providing outreach and mentorship to justice-involved youth

Note. Document whether the practitioner has received formal credible messenger training and what model or curriculum was used. Distinguish credible messenger roles from other staff roles in your data collection to accurately capture workforce composition and service delivery approach.

See also: Violence Interrupter

Crisis Responses

noun **[Program-level]**

Part II — Operational & Program-Level Terms

Staff interventions provided in response to an immediate or urgent situation affecting a participant or community member that requires rapid support, stabilization, safety planning, or coordination with other services.

Ex. Staff incident log: Response date and time: [MM/DD/YYYY, HH:MM]; Situation: [brief description]; Response provided: [Rapid support / Stabilization / Safety planning / Service coordination]; Follow-up planned: Yes/No

Note. Document each response with the situation type and support provided. Handle incident details with strict confidentiality and never include participant names in data submitted to ECVN.

See also: Shooting Incident Response, Retaliation Prevention, Hospital Bedside Engagements

CVI Ecosystem Participation

noun **[Organizational-level]**

Domain 8 — Civic Power

The interconnected network of organizations, programs, practitioners, systems, and community-based strategies working collaboratively to prevent, interrupt, respond to, and heal from community violence. The CVI ecosystem includes formal and informal supports that address violence at individual, family, neighborhood, and systems levels.

Ex. Organizational inventory: Service model(s) operated: [check all that apply — Street outreach / Crisis management / HVIP / Victim services / Wraparound services / Life coaching / Reentry / Youth diversion / Violence interruption / School-based VIP]; Primary prevention level: Primary / Secondary / Tertiary / All

Note. Collected at the organizational level to document the range of violence intervention and prevention strategies operating within a community, identify partnership and referral networks, map service coordination across sectors, and better understand ecosystem capacity, collaboration, and service gaps. May be measured through organizational surveys, partnership mapping, referral relationships, service inventories, or coalition participation records.

See also: Primary Prevention, Secondary Prevention, Tertiary Prevention

D

Date of Birth

noun **[Participant-level]**

Domain 1A — Individual Demographics

The month, day, and year on which the participant was born, recorded in MM/DD/YYYY format.

Ex. "What is your date of birth?" 04/15/1998 — record in MM/DD/YYYY format

Note. Preferred method for capturing age-related data because it is a fixed, verifiable data point that supports longitudinal tracking.

See also: Participant ID

Direct History of Gun Violence Exposure

noun **[Participant-level]**

Domain 1B — Community Violence Indicators

Whether a participant has directly experienced gun violence, including being shot, shot at, injured by gunfire, or otherwise victimized in a firearm-related incident.

Ex. "Have you ever personally experienced gun violence?" Yes / No / Prefer not to answer

Note. Collected at intake to identify violence exposure level, inform trauma-responsive service planning, and assess safety needs.

See also: Indirect History of Gun Violence Exposure, Gun Violence Involvement

Dosage — Service Intensity

noun **[Program-level]**

Part II — Operational & Program-Level Terms

A measure of the total amount of service a participant received, expressed as the number of contacts, hours of engagement, or sessions attended over a defined period. Dosage captures how much of the program a participant actually received, not just whether they were enrolled.

Ex. Staff documentation: Total contacts in 30-day period: [X]; Average contact duration: [X minutes]; Total hours of service received to date: [X]; Contact frequency: [Weekly / Biweekly / Monthly / As-needed]

Note. Document dosage separately from enrollment status. A participant who is Active may have very low dosage if contacts are infrequent or brief. Higher dosage is generally associated with stronger outcomes, but quality and appropriateness of contact matter as much as quantity. Set a minimum dosage threshold for your organization and track participants who fall below it.

See also: Program Retention, Active Status, Case Manager

Dosage — Service Type Mix

noun **[Program-level]**

Part II — Operational & Program-Level Terms

A breakdown of the types of services a participant received and the proportion of each — distinguishing between outreach contacts, case management sessions, referrals to outside services, crisis response contacts, and group programming participation.

Ex. Staff documentation: Contact type breakdown for [month/quarter]: Outreach contacts: [X]; Case management sessions: [X]; Crisis responses: [X]; Group programming sessions: [X]; Referrals made: [X]

Note. Track service type mix alongside total dosage to understand not just how much service a participant received, but what kind. A participant with high outreach contact but no case management may need a different intervention than one with high case management but no community connection.

See also: Service Access, Referrals to Outside Services, Program Retention

E

Economic Stability

noun **[Participant-level]**

Domain 4 — Social & Economic Wellbeing

Changes in a participant's financial situation — including employment, income stability, and access to economic resources — over the course of program participation.

Ex. "Has your financial situation changed since joining the program?" Improved — secured stable employment, increased income, or accessed a new financial resource; Unchanged; Worsened — job loss, income reduction, or loss of benefits; Unknown — note specific change in case record

Note. Collect at intake to establish a baseline and update at every substantive case contact. Track both the direction of change (improved, unchanged, worsened) and the specific contributing factor. Economic stability is closely linked to employment status, public benefits access, and housing stability — document those fields alongside this indicator for a complete picture of participant need and progress.

See also: Employment Status, Housing Status, Public Benefits, Service Access

Educational Attainment

noun **[Participant-level]**

Domain 4 — Social & Economic Wellbeing

The highest level of school or degree the participant has completed at the time of intake.

Ex. What is the highest level of school or degree you have completed? Less than high school; High school diploma or GED; Some college, no degree; Associates degree; Bachelors degree; Graduate or professional degree; Prefer not to answer

Note. Reflects a completed, fixed milestone. Collected at intake and updated when status changes.

See also: School Enrollment Status, Employment Status

Educational Placements

noun **[Participant-level]**

Domain 4 — Social & Economic Wellbeing

Participants who enroll in, are accepted into, or begin participating in an educational opportunity as a result of program support or referral — including K–12 schools, alternative education, GED or high school equivalency programs, community colleges, colleges or universities, vocational or technical training, and certification programs.

Ex. Staff documentation: Confirmed entry: Yes/No; Program type: [K–12 / Alternative education / GED or equivalency / Community college / College or university / Vocational or technical / Certification / Other]; Start date: [MM/DD/YYYY]

Note. Documentation should confirm that the participant successfully entered the educational program rather than only receiving a referral. Track continued enrollment, completion, and attainment of diplomas, certificates, or degrees when feasible.

See also: Educational Attainment, School Enrollment Status, Referral Completions

Emotional Regulation Capacity

noun **[Participant-level]**

Domain 5 — Mental Health

A participant's demonstrated ability to identify and manage emotional states, particularly in high-stress situations.

Ex. Participant de-escalated a verbal confrontation without staff intervention; participant identified a trigger and asked to step away before escalating

Note. Can be measured through self-reported assessments, interviews and case notes.

See also: Self-Regulation, Stress Management

Employment Status

noun **[Participant-level]**

Domain 4 — Social & Economic Wellbeing

The type of work situation the participant is currently in.

Ex. "What best describes your current work situation?" Employed full-time; Employed part-time; Self-employed (including informal or gig work); Unemployed; Unable to work due to disability; Student; Prefer not to answer

Note. Collected at intake and updated at every substantive case contact.

See also: Housing Status, Public Benefits, Educational Attainment

Enrollment Date

noun **[Participant-level]**

Part II — Operational & Program-Level Terms

The date on which a participant was formally enrolled and a participant record was created.

Ex. Staff documentation at intake: Enrollment date: 2026-02-11 — record in YYYY-MM-DD format on the day the participant record is created

Note. Use YYYY-MM-DD format consistently across all organizations.

See also: Participant ID, Participant

Ethnicity

noun **[Participant-level]**

Domain 1A — Individual Demographics

The participant's self-identified ethnic group, reflecting shared cultural heritage, national origin, language, or ancestry.

*Ex. "How do you identify your ethnicity? Select all that apply."
Hispanic or Latino; African or African-origin; Asian or Pacific Islander-origin; Arab; Iranian; Other Middle Eastern or North African; Other;
Prefer not to answer*

Note. Self-reported. Participants may select all that apply.

See also: Race, Gender Identity

F

Firearm Accessibility

noun **[Participant-level]**

Domain 1B — Community Violence Indicators

Whether a participant reports having direct or indirect access to a firearm through personal possession, household access, peer networks, or other means — assessed at intake and tracked for change throughout program participation.

*Ex. "Do you currently have access to a firearm if you wanted one?"
Yes / No / Unsure / Prefer not to answer — at intake; tracked as
Reduced / No change / Increased / Unknown at subsequent contacts*

Note. Collect at intake to assess safety risk. At each subsequent contact, document whether access has changed from the baseline. Collect through self-disclosure only. Handle with strict confidentiality.

See also: Consideration of Firearm Use in Conflict, Firearm Possession, Direct History of Gun Violence Exposure

Firearm Possession

noun **[Participant-level]**

Domain 3 — Behavior Change

Whether the participant is known or believed to be in possession of an unlawful firearm during program participation.

Ex. Staff assessment based on direct case knowledge: Yes — known unlawful possession; Yes — suspected; No; Unknown — document basis for determination in case notes

Note. Handle with strict confidentiality and within legally compliant practices.

See also: Firearm Accessibility, Arrest, Gun Violence Involvement

Follow-up Contact

noun **[Participant-level]**

Domain 7 — Sustainability

A documented attempt to contact a participant at 3, 6, 9, or 12 months after program exit to assess whether outcomes have been sustained.

Ex. Staff documentation: Contact made — [method] — [time point] post-exit; Contact attempted — no response — [time point] post-exit — document date, method, and outcome for every attempt

Note. Document whether contact was made and the reason if contact could not be made.

See also: Nature of Contact, Reason for No Contact

Future Orientation

noun **[Participant-level]**

Domain 7 — Sustainability

A participant's ability to envision a concrete, specific future for themselves — including where they will live, what they will be doing, and who they will be connected to — at defined points in time beyond the present. Distinct from Belief in Futures, which measures hope and optimism; Future Orientation measures the specificity and concreteness of a participant's forward vision.

*Ex. "Where do you see yourself in 6 months? In 1 year? In 5 years?"
Participant response documented verbatim: "In 6 months I want to have my GED. In a year I see myself working. In 5 years I want my own place and to be away from the street." Collect at intake and exit.*

Note. Collect responses verbatim and in the participant's own words — do not summarize or paraphrase. A shift from vague or absent future vision at intake to specific, concrete goals at exit is a documentable outcome. Collect at intake and exit using the same open-ended prompts each time.

See also: Belief in Futures

G

Gender Identity

noun **[Participant-level]**

Domain 1A — Individual Demographics

The participant's self-identified sense of who they are with respect to gender, which may or may not correspond to the sex they were assigned at birth.

Ex. "How do you identify your gender? Select all that apply." Man; Woman; Non-binary; Genderqueer; Genderfluid; Transgender man; Transgender woman; Prefer not to answer; Other (please specify)

Note. Participants may select all that apply. Reflects current best practices in public health and CVI data collection.

See also: Sex Assigned at Birth, Race, Ethnicity

Geographic Risk Area

noun **[Participant-level]**

Domain 1B — Community Violence Indicators

A designation indicating whether the participant's address or primary location falls within a geographic area identified as high-risk for gun violence.

Ex. High-risk zip codes: 19801; 19802; 19805

Note. Derived from participant address at intake. Risk area designations are updated periodically.

See also: Address, Direct History of Gun Violence Exposure

Grade Level

noun **[Participant-level]**

Domain 6 — Youth Focus

The participant's current grade in school, applicable only to participants currently enrolled in K-12.

Ex. Grade 9; Grade 11; Not applicable

Note. Leave blank for youth who are not currently enrolled.

See also: School Enrollment Status, Educational Attainment

Grade Performance or Academic Standing

noun **[Participant-level]**

Domain 6 — Youth Focus

An indicator of the participant's current academic performance or standing in school.

Ex. Good standing; At risk of failing; Currently failing one or more courses; Suspended or expelled; Not applicable

Note. Applicable only to participants currently enrolled.

See also: Grade Level, School Enrollment Status

Gun Violence Involvement

noun **[Participant-level]**

Domain 3 — Behavior Change

An indicator of whether the participant became involved with gun violence — as a victim, perpetrator, or witness — during or after program participation.

Ex. "Have you been involved in a gun violence incident since enrolling?" Yes — victim; Yes — perpetrator; Yes — witness; No; Unknown — document date and nature of incident in case notes

Note. Collect this data point through direct case knowledge or publicly available information only — never through assumption. Document the type of involvement (victim, perpetrator, or witness), the date of the incident, and whether it occurred before or after program enrollment.

See also: Arrest, Shooting Incident Response, Recidivism

H

High-Risk Population Designation

noun **[Participant-level]**

Domain 1B — Community Violence Indicators

A designation indicating whether a participant has been identified as being at elevated risk of perpetrating or being victimized by gun violence, based on their history, proximity to violence, and current circumstances.

Ex. Staff assessment through direct conversation: Yes — identified as high-risk; No; Unknown — document the specific factors that informed the designation in case notes

Note. Assessed by a trained staff member through direct conversation, not assigned based on demographics alone.

See also: Direct History of Gun Violence Exposure, Retaliation Involvement Status

Hospital Bedside Engagements

noun **[Program-level]**

Part II — Operational & Program-Level Terms

A documented interaction in which program staff provide support, engagement, safety planning, resource connection, or follow-up with a participant, victim, or their family while they are receiving care at a hospital or immediately following a violent injury.

Ex. Staff documentation: Engagement date: [MM/DD/YYYY]; Person engaged: [Participant / Victim / Family member]; Support provided: [Engagement / Safety planning / Resource connection / Supportive presence / Follow-up]

Note. Programs without a formal hospital intervention component may include supportive presence at the hospital when appropriate. Document each engagement separately.

See also: Hospital-Based Violence Intervention Program (HVIP) Enrollment, HVIP — Time to First Contact, Crisis Responses

Hospital-Based Violence Intervention Program (HVIP) — Time to First Contact

noun **[Program-level]**

Part II — Operational & Program-Level Terms

The number of hours or days between a participant's violent injury and the first documented contact by an HVIP or CVI outreach worker — a key indicator of intervention timeliness and program responsiveness.

Ex. Staff documentation: Date and time of violent injury: [MM/DD/YYYY, HH:MM]; Date and time of first HVIP or outreach contact: [MM/DD/YYYY, HH:MM]; Time elapsed: [hours / days] — target is contact within 24-72 hours of injury

Note. Earlier contact is associated with stronger engagement and reduced retaliation risk. Document whether contact occurred during the hospital stay or after discharge. If contact was delayed, document the reason — capacity, participant unavailability, or other barrier.

See also: Shooting Incident Response, Retaliation Involvement Status, HVIP Enrollment

Hospital-Based Violence Intervention Program (HVIP) Enrollment

noun **[Program-level]**

Part II — Operational & Program-Level Terms

An indicator of whether a participant was enrolled in or referred to a hospital-based violence intervention program following a violent injury — typically during or shortly after a hospital visit for a gunshot wound or other violence-related trauma.

Ex. "Was this participant enrolled in or referred to an HVIP following a violent injury?" Yes — enrolled; Yes — referred but did not connect; No — not applicable; Unknown — document hospital name, date of injury visit, date of HVIP contact, and whether services were accepted

Note. Document each HVIP enrollment separately from street outreach enrollment. Note whether the participant was reached during the acute hospital stay (bedside intervention) or in the post-discharge period. HVIP enrollment is a high-priority indicator for participants with a direct history of gun violence exposure.

See also: Direct History of Gun Violence Exposure, Shooting Incident Response, Referral Source

Housing Status

noun **[Participant-level]**

Domain 4 — Social & Economic Wellbeing

The participant's current housing situation.

Ex. "How would you describe your current housing situation?" Stable housing; Unstable housing (doubled up, couch surfing, or at risk of eviction); In a shelter; Living outside or in a place not meant for housing; In transitional or temporary housing; Prefer not to answer

Note. Collected at intake and updated at every substantive case contact.

See also: Employment Status, Public Benefits, Service Access

I

Inactive Status

noun **[Program-level]**

Part II — Operational & Program-Level Terms

A designation indicating that a participant is no longer actively engaged in program services, as determined by a case manager.

Ex. Staff documentation: Last contact: 01/15/2026; No response in 45 days; Status changed to Inactive: 03/01/2026 — document the reason and any outreach attempts made

Note. Establish a clear threshold for inactivity — for example, no documented contact in 30 or 45 days — and apply it consistently across all CoP organizations. Document the reason for inactivity and whether outreach attempts were made before the status change.

See also: Active Status, Case Closure

Incarceration History Relevant to Violence Involvement

noun **[Participant-level]**

Domain 1B — Community Violence Indicators

Whether the participant has a prior incarceration history directly relevant to their involvement in or exposure to community violence.

Ex. "Have you ever been incarcerated in connection with a violence-related incident?" Yes; No; Prefer not to answer — follow up with date range and nature of involvement in case notes

Note. Collected through direct conversation with a trusted staff member. Not collected through paper forms.

See also: Retaliation Involvement Status, High-Risk Population Designation

Indirect History of Gun Violence Exposure

noun **[Participant-level]**

Domain 1B — Community Violence Indicators

Whether a participant has experienced gun violence indirectly through the victimization, injury, or death of a family member, friend, peer, or other close community member.

Ex. "Have you lost someone close to you due to gun violence?" Yes / No / Prefer not to answer

Note. Collected at intake to assess indirect trauma exposure, grief and loss experiences, and potential behavioral health needs.

See also: Direct History of Gun Violence Exposure, Gun Violence Involvement

Interagency Coordination and Collaboration

noun **[Organizational-level]**

Domain 8 — Civic Power

Documented formal or informal partnerships between the organization and other agencies working on community violence, public safety, health, housing, education, or reentry.

Ex. Organizational record: Partner organization: [name]; Type of partnership: [MOU / Referral agreement / Coalition membership / Informal collaboration]; Active since: [year]; Nature of collaboration: [brief description]

Note. Document which organizations the organization is formally or informally partnering with and the nature of the partnership.

See also: Community Organizing, CVI Ecosystem Participation

J

Juvenile Justice Involvement

noun **[Participant-level]**

Domain 6 — Youth Focus

Whether the participant has current or prior involvement with the juvenile justice system.

Ex. "Are you currently or have you previously been involved with the juvenile justice system?" Yes — currently on probation; Yes — prior record; Yes — currently in diversion; No; Prefer not to answer

Note. Collect through direct conversation with a trusted staff member — not through paper forms.

See also: High-Risk Population Designation, Incarceration History Relevant to Violence Involvement

L

Leadership Development

noun **[Organizational-level]**

Domain 8 — Civic Power

Documented activities in which the organization develops the leadership capacity of staff, participants, or community members.

Ex. Organizational activity log: Leadership activity: [Training / Promotion / Advisory board appointment / Other]; Participant type: [Staff / Program participant / Community member]; Date: [MM/DD/YYYY]; Outcome: [new role, certification, or capacity gained]

Note. Document the type of leadership activity, who participated, the date, and any measurable outcomes such as a promotion, certification, or new community role. Distinguish between staff leadership development and participant or community member leadership development in your records.

See also: Community Advisory Board, Community Organizing

M

Media and Public Narrative

noun **[Organizational-level]**

Domain 8 — Civic Power

Documented organizational efforts to shape the public story around community violence, CVI work, and the communities served.

Ex. Organizational activity log: Media activity: [Press release / Op-ed / Social media campaign / News feature / Other]; Date: [MM/DD/YYYY]; Outlet or platform: [name]; Estimated reach: [number or description]; Topic/message: [brief description]

Note. Document the media activity, date, outlet or platform, and estimated reach.

See also: Community Education, Community Organizing

Mediation

noun **[CoP-wide]**

Domain 2 — Relational Trust

A structured or informal process in which a trained practitioner facilitates communication between parties in conflict with the goal of reducing violence risk.

Ex. Staff case note documentation: Mediation date: [MM/DD/YYYY]; Type: [Sit-down / De-escalation / Group mediation]; Parties involved: [description without names]; Outcome: [Conflict reduced / Ongoing / Escalated]; Follow-up planned: Yes/No

Note. Document whether a mediation occurred, who facilitated it, the parties involved, and the outcome.

See also: Successful Mediation, Conflict, Violence Interrupter

Mental Status Exam (MSE)

noun **[Participant-level]**

Part II — Operational & Program-Level Terms

A structured clinical or case-management assessment of a participant's current mental and emotional state, completed by a case manager.

Ex. MSE completed 04/02/2026 by case manager; participant presented as alert and oriented; no acute safety concerns noted

Note. The MSE is a structured assessment tool — document the date it was completed, the staff member who administered it, the key findings, and any follow-up actions taken. Results should inform the participant's service plan and be updated when significant changes in mental status are observed.

See also: Counseling, Emotional Regulation Capacity

Mentoring Program Participation

noun **[Participant-level]**

Domain 6 — Youth Focus

Whether the participant is currently enrolled in or has participated in a mentoring program during program participation.

Ex. "Are you currently or have you previously participated in a mentoring program?" Yes — currently enrolled; Yes — completed; No; Not applicable — if yes, document program name

Note. Document the name of the mentoring program and the nature of participation where known.

See also: Youth Engagement, School Enrollment Status

N

Nature of Contact

noun **[Participant-level]**

Domain 7 — Sustainability

The method or channel through which a follow-up contact with a participant was made.

Ex. Staff documentation of follow-up attempt: In person; Phone call; Text message; Through a trusted community intermediary; Email; No contact made — document date and outcome for every attempt

Note. Document for every follow-up attempt, whether successful or not.

See also: Follow-up Contact, Reason for No Contact

Neighborhood Connectedness

noun **[Participant-level]**

Domain 4 — Social & Economic Wellbeing

The extent to which a participant feels connected to, engaged with, and invested in their neighborhood and the people who live there — demonstrated through positive relationships with neighbors, peers, mentors, and trusted adults; comfort spending time in neighborhood spaces; and participation in community events and neighborhood-based activities.

Ex. "How connected do you feel to your neighborhood and the people who live there?" Scale: 1 = Not at all connected / 5 = Very connected — collect alongside documentation of participation in community events, meetings, gatherings, volunteer efforts, and neighborhood-based opportunities

Note. Assess through participation in community activities, frequency of positive interactions with neighbors and trusted adults, engagement with mentors or community supports, and sustained involvement in neighborhood improvement efforts.

See also: Community Pride, Perceived Safety, Sense of Belonging, Community Engagement and Outreach

Neighborhood Lighting and Physical Safety Conditions

noun **[Organizational-level]**

Domain 8 — Civic Power

The documented presence or absence of adequate street lighting, maintained public spaces, and physical infrastructure in the neighborhoods where participants live and where programming is delivered. Poor lighting in residential communities — particularly in areas with lower levels of economic investment — creates unsafe conditions for youth programming, community engagement after dark, and participant travel to and from services.

Ex. Organizational assessment: "Does adequate street lighting exist in the residential areas where your participants live and where your programming occurs?" Yes / No / Partial — document specific streets, blocks, or areas where lighting is absent and note any impact on program delivery or participant safety

Note. Collect through staff observation, participant report, and publicly available municipal data where available. Document lighting conditions separately from program location data — a program may operate in a well-lit building surrounded by dark residential streets. Organizations experiencing lighting-related barriers should document the equity dimension: areas without adequate lighting typically correspond with disinvestment patterns that mirror geographic risk for violence.

See also: Geographic Risk Area, Community Organizing, Policy Advocacy

Nonviolent Conflict Resolution

noun **[Participant-level]**

Domain 3 — Behavior Change

A documented instance in which a participant used nonviolent strategies to navigate a conflict situation — including de-escalation, disengagement, or seeking help — rather than responding with violence.

Ex. Staff case note documentation: Behavior observed: [e.g., Participant walked away from confrontation on MM/DD/YYYY]; Context: [brief description of conflict situation]; Outcome: [no further escalation / mediation initiated / retaliation avoided]

Note. Document the specific observable behavior, the conflict situation it occurred in, and the date. Each documented instance represents a measurable indicator of behavior change. Collect through direct case notes — not self-report checklists alone.

See also: Conflict Resolution, Mediation, Retaliation Prevention, Self-Regulation

Notification / Call-In

noun **[Program-level]**

Part II — Operational & Program-Level Terms

A structured outreach event in which individuals at elevated risk of gun violence are formally offered services and given a clear message about legal risk and community support.

Ex. Staff event documentation: Date of notification event: [MM/DD/YYYY]; Location: [general area]; Number of individuals reached: [X]; Number who accepted services: [X]; Follow-up enrollment: Yes / No / Pending

Note. Document each notification event separately: date, location, number of individuals reached, staff involved, and whether participants accepted services. Notification and call-in events are a primary enrollment pathway for high-risk participants and should be tracked as a distinct referral source.

See also: Enrollment Date, Referral Source

O

Outreach Contacts

noun **[Program-level]**

Part II — Operational & Program-Level Terms

A documented, intentional interaction between program staff and a participant, potential participant, family member, support person, or community partner that supports engagement, relationship-building, safety, service coordination, or progress toward participant goals.

Ex. Staff activity log: Contact date: [MM/DD/YYYY]; Method: [In person / Phone / Text / Home visit / Other]; Person contacted: [Participant / Potential participant / Family member / Support person / Community partner]; Purpose: [brief description]

Note. Outreach may occur in person, by phone, text message, home visit, or other communication methods. Document each contact separately so outreach volume can be reported consistently.

See also: Community Engagement and Outreach, Nature of Contact, Follow-up Contact, Case Management Sessions

P

Parental or Guardian Consent

noun **[Participant-level]**

Domain 6 — Youth Focus

Documentation that a parent or legal guardian has provided informed consent for the collection of data beyond basic intake information for a participant under age 18.

Ex. "Before we collect any information about your child beyond basic intake, I need your written permission. Do you consent?" Consent obtained: Yes / No; Date: MM/DD/YYYY; Staff who obtained consent: [name]; Consent form on file: Yes / No

Note. Required before any data collection beyond basic intake begins for participants under 18.

See also: Participant ID, Enrollment Date

Participant

noun **[CoP-wide]**

Part II — Operational & Program-Level Terms

An individual who has been formally enrolled with a CoP member organization and for whom a participant record exists.

Ex. Staff documentation at intake: Participant record created 03/01/2026; Assigned ID: P-2026-0047; Organization: [name] — a participant record must exist before any data can be submitted to ECVN

Note. Phase 1 inventory identified inconsistent definitions across organizations. A shared threshold is required before cross-org data can be compared.

See also: Enrollment Date, Participant ID, Notification / Call-In

Participant ID

noun **[CoP-wide]**

Domain 1A — Individual Demographics

A unique alphanumeric identifier assigned to each participant at intake to protect identity while enabling longitudinal tracking within and across organizations.

Ex. Staff-assigned at intake: P-2026-0047 (example format) — format and naming convention to be standardized across all CoP organizations through the CoP process

Note. Format and protocol to be established through the CoP process. Participant names must never appear in any data submitted to ECVN.

See also: Enrollment Date

Participants Enrolled

noun **[Program-level]**

Part II — Operational & Program-Level Terms

The number of individuals who have been formally accepted into the program and have begun receiving services according to the organization's enrollment process.

Ex. Monthly program report: Participants enrolled this period: 12; Cumulative enrolled to date: 87 — count each individual once, at formal acceptance and service start

Note. Count enrollment at the point the participant is formally accepted and begins receiving services, not at first outreach contact.

See also: Enrollment Date, Active Participants, Participants Exited

Participants Exited

noun **[Program-level]**

Part II — Operational & Program-Level Terms

The number of participants whose involvement with the program has formally ended based on the organization's exit criteria — such as completion of program goals, completion of a defined program period, graduation, employment, or case closure.

Ex. Monthly program report: Participants exited this period: 5; Exit reason: [Completed program goals / Program period ended / Graduated / Employment / Case closure / Other] — record one exit reason per participant

Note. Organizations with ongoing or open-ended services may define exit differently or may not have formal exits — document the organization's exit criteria so counts can be interpreted across the CoP.

See also: Case Closure, Program Completion, Participants Enrolled, Active Participants

Perceived Safety

noun **[Participant-level]**

Domain 4 — Social & Economic Wellbeing

The extent to which a participant feels safe and confident navigating their daily environments and believes they are better able to respond to potentially unsafe situations — reflected in reduced fear of victimization, increased comfort moving through their neighborhood or traveling to school, and greater confidence leaving their home without concern for their safety.

Ex. "How safe do you feel in your neighborhood?" Scale: 1 = Not at all safe / 2 = A little safe / 3 = Somewhat safe / 4 = Very safe / 5 = Completely safe — collect at intake and again at exit and record the numeric score both times

Note. Assess using pre- and post-surveys, participant self-reports, and staff observations of changes in engagement, communication, and participation over time. May also be demonstrated through increased program attendance, greater openness expressing thoughts and emotions, stronger peer interactions, and self-reported confidence in managing safety concerns (e.g., knowing what to do if they feel unsafe or having a safety plan). A shift of 2 or more points on the scale is a meaningful, documentable outcome.

See also: Geographic Risk Area, Housing Status, Community Engagement and Outreach, Neighborhood Lighting and Physical Safety Conditions

Personal History with Community Violence

noun **[Participant-level]**

Domain 6 — Youth Focus

Whether and how the participant has previously experienced or witnessed community violence, collected through self-report.

Ex. "Have you personally experienced or witnessed community violence?" Yes — witnessed a shooting; Yes — victim of violence; No; Prefer not to say — follow up with narrative in case notes

Note. Include a narrative follow-up field. Confirmed on OutLoud DE Civil Engineers program pre-survey.

See also: Direct History of Gun Violence Exposure, Gun Violence Involvement

Policy Advocacy

noun **[Organizational-level]**

Domain 8 — Civic Power

Documented organizational participation in efforts to change public policy, funding decisions, or system practices related to community violence, public safety, health, housing, or reentry.

Ex. Organizational activity log: Advocacy activity: [Testimony / Sign-on letter / Budget advocacy / Legislative campaign / Other]; Policy targeted: [description]; Organization role: [Lead / Partner]; Date: [MM/DD/YYYY]; Outcome: [if known]

Note. Document the advocacy activity, the policy or decision being targeted, the organization's role, and any outcomes.

See also: Community Organizing, Leadership Development

Primary Prevention

noun **[Organizational-level]**

Domain 8 — Civic Power

Building strong, healthy communities before violence occurs — through education, skill-building, and positive development for broad populations.

Ex. Organizational record: Primary prevention activity: [Curriculum / Messaging campaign / Youth development program / Other]; Target population: [broad community / school / neighborhood]; Date implemented: [MM/DD/YYYY]; Estimated reach: [number]

Note. Primary prevention is intended for broad populations, not individuals identified as high-risk.

See also: Secondary Prevention, Tertiary Prevention, CVI Ecosystem Participation

Prior CVI Program Participation

noun **[Participant-level]**

Domain 1B — Community Violence Indicators

Whether the participant has previously participated in a community violence intervention program prior to their current enrollment.

Ex. "Have you ever participated in a violence intervention program before this one?" Yes — previously enrolled; No; Unknown — if yes, document program name and approximate dates

Note. Provides context for understanding participant history with CVI services.

See also: Referral Source, High-Risk Population Designation

Program Completion

noun **[Program-level]**

Part II — Operational & Program-Level Terms

An indicator of whether a participant completed all defined components of a program.

Ex. Staff documentation: Yes — completed all required program components; No — did not complete; Not applicable — document reason and closure category in case notes

Note. Each organization must document its own completion threshold consistently.

See also: Program Retention, Case Closure

Program Retention

noun **[Program-level]**

Part II — Operational & Program-Level Terms

An indicator of whether a participant remained actively engaged in a program through a defined benchmark point.

Ex. Staff documentation: Number of contacts completed: [X]; Number of sessions attended: [X] — each organization must apply a consistent benchmark threshold

Note. Document the benchmark your organization uses to define retention — for example, completing a minimum number of contacts within a defined period — and apply it consistently. Each organization should establish its own threshold and document it in its data collection protocol so that retention rates can be interpreted accurately.

See also: Program Completion, Active Status

Public Benefits

noun **[Participant-level]**

Domain 4 — Social & Economic Wellbeing

The government assistance programs the participant is currently receiving.

Ex. "Which of the following benefits or assistance programs are you currently receiving? Select all that apply." Food: SNAP, WIC, TEFAP | Health: Medicaid, CHIP, Medicare | Cash: TANF, General Assistance, SSI, SSDI | Housing: Section 8, Public housing, Rapid rehousing | Employment & training: Workforce training, Vocational rehabilitation | None | Other | Prefer not to answer

Note. Participants may select all that apply.

See also: Employment Status, Housing Status, Service Access

R

Race

noun **[Participant-level]**

Domain 1A — Individual Demographics

The participant's self-identified racial group or groups, reflecting how they personally identify.

Ex. "How do you identify your race? Select all that apply." Federal (2024 OMB): American Indian or Alaska Native; Asian; Black or African American; MENA; Native Hawaiian or Other Pacific Islander; White; Other | Community-centered: Black American; African American; Afro-Caribbean; Afro-Latino/a/x; Haitian; Jamaican; Nigerian; Ethiopian; Other

Note. Self-reported. Participants may select all that apply.

See also: Ethnicity, Gender Identity

Reason for No Contact

noun **[Participant-level]**

Domain 7 — Sustainability

The documented reason why a follow-up contact attempt was unsuccessful.

Ex. Staff documentation of failed contact attempt: Phone disconnected; Participant relocated; Participant declined contact; Unable to locate; Deceased — document each attempt separately

Note. Document for every failed contact attempt.

See also: Follow-up Contact, Nature of Contact

Recidivism

noun **[Participant-level]**

Domain 3 — Behavior Change

For program tracking purposes: a return to violence-related activity or criminal justice contact following program participation.

Ex. Staff documentation based on case knowledge or publicly available records: Re-arrest within follow-up window — date: [MM/DD/YYYY], charge: [type]; Return to active conflict involvement — document specific observable indicators

Note. Use alongside other progress indicators — never as a standalone measure of success.

See also: Arrest, Gun Violence Involvement

Referral Completions

noun **[Program-level]**

Part II — Operational & Program-Level Terms

Referrals that result in the participant successfully connecting with the referred service or provider, with confirmation that services were initiated or received.

Ex. Staff documentation: Referral date: [MM/DD/YYYY]; Connection confirmed: [MM/DD/YYYY]; Confirmation source: [Participant report / Provider verification / Staff observation / Other documentation]

Note. A referral counts as completed only with confirmation through participant report, provider verification, staff observation, or other documentation — not on the referral alone.

See also: Referrals, Referrals to Outside Services, Service Access

Referral Source

noun **[Participant-level]**

Domain 4 — Social & Economic Wellbeing

The person, agency, or pathway through which the participant was connected to the program.

Ex. "How did you first connect with this program?" Street outreach; Community event; Family or friend; Law enforcement; Court or legal system; Diversion program; Hospital or trauma center; HVIP (post-injury referral); Mental health or substance use program; School; Faith-based organization; Self-referral or walk-in; Other

Note. Record the most specific referral source available.

See also: Enrollment Date, Notification / Call-In

Referrals

noun **[Program-level]**

Part II — Operational & Program-Level Terms

A documented connection made by program staff linking a participant to an internal or external service, resource, or provider intended to address an identified need — such as housing, employment, education, behavioral health, or legal services.

Ex. Staff documentation: Referral date: [MM/DD/YYYY]; Service type: [Housing / Employment / Education / Behavioral health / Legal / Other]; Provider: [Internal / External — name]; Need addressed: [brief description]

Note. Record each referral separately with the need it addresses. Track connection outcomes under Referral Completions.

See also: Referral Completions, Referral Source, Referrals to Outside Services

Referrals to Outside Services

noun **[Participant-level]**

Domain 4 — Social & Economic Wellbeing

The external services to which a participant was referred during program participation, and whether those referrals resulted in a successful connection.

Ex. Staff documentation: Service referred to: [name]; Date of referral: [MM/DD/YYYY]; Connection outcome: Connected / Not connected / Unknown — record a separate entry for each referral made

Note. Record both the referral made and the connection outcome separately.

See also: Service Access, Employment Status, Housing Status

Relational Trust (Participant-to-Provider)

noun **[Participant-level]**

Domain 2 — Relational Trust

The degree of confidence, reliability, and mutual respect established between a participant and their case manager or program staff over the course of program participation.

Ex. Staff case note documentation: Behavior observed: [e.g., Participant called staff proactively during a conflict situation on MM/DD/YYYY]; Pattern: [First time / Ongoing / Shift from previous reluctance] — document specific observable behaviors, not general impressions

Note. A pattern documented over time through dated case notes, not a single data point.

See also: Trust (Individual-to-Individual), Credible Messenger

Retaliation

noun **[CoP-wide]**

Domain 2 — Relational Trust

An act or threatened act of violence carried out in response to a prior incident of violence or perceived offense.

Ex. Staff case note documentation: Retaliation risk identified: [MM/DD/YYYY]; Nature of threat: [observable indicator — e.g., verbal threat, social media post, group mobilization]; Intervention taken: [description]

Note. The 24-48 hour post-incident window is a documented critical intervention period.

See also: Retaliation Involvement Status, Shooting Incident Response, Conflict

Retaliation Involvement Status

noun **[Participant-level]**

Domain 1B — Community Violence Indicators

Whether the participant is known or believed to be involved in an active retaliation situation — as a potential perpetrator, potential target, or both.

Ex. Staff assessment based on direct conversation: Yes — potential perpetrator; Yes — potential target; Yes — both; No; Unknown — update at each contact as situation evolves

Note. Collected through direct conversation. Update this field as the situation evolves.

See also: Retaliation, Shooting Incident Response, High-Risk Population Designation

Retaliation Prevention

noun **[Participant-level]**

Domain 3 — Behavior Change

A documented instance in which a participant who was at risk of engaging in retaliation did not retaliate, as a result of CVI intervention.

Ex. Staff case note documentation: Retaliation risk identified: [MM/DD/YYYY]; Intervention taken: [e.g., Staff intervened during the 48-hour window / Participant agreed to mediation]; Outcome: Retaliation did not occur — document specific observable evidence

Note. Document the intervention, the retaliation risk, and the outcome.

See also: Retaliation, Shooting Incident Response, Mediation

S

School Enrollment Status

noun **[Participant-level]**

Domain 6 — Youth Focus

Whether the participant is currently enrolled in a school.

Ex. "Are you currently enrolled in school?" Yes — enrolled (document school name and grade); No — not enrolled; Unknown

Note. Collect at intake and update when enrollment status changes.

See also: Grade Level, Educational Attainment

Secondary Prevention

noun **[Organizational-level]**

Domain 8 — Civic Power

Targeted programs and services for individuals or groups identified as being at increased risk for violence.

Ex. Organizational record: Secondary prevention activity: [Mentoring / Conflict mediation / Targeted outreach / Other]; Target population: [description of elevated-risk group]; Eligibility criteria: [how individuals are identified]; Date implemented: [MM/DD/YYYY]

Note. Document through eligibility criteria, referral sources, participant risk indicators, and service delivery records.

See also: Primary Prevention, Tertiary Prevention, CVI Ecosystem Participation

Self-Regulation

noun **[Participant-level]**

Domain 5 — Mental Health

A participant's demonstrated capacity to manage emotional responses in high-stress or conflict situations over the course of program participation.

Ex. Participant de-escalated a confrontation without staff intervention; participant sought help before a situation escalated

Note. Documented through specific behavioral observations in dated case notes — not general impressions.

See also: Emotional Regulation Capacity, Nonviolent Conflict Resolution

Sense of Belonging

noun **[Participant-level]**

Domain 4 — Social & Economic Wellbeing

The extent to which a participant feels accepted, valued, supported, and connected within the program and their broader social environment.

Ex. "How much do you feel accepted, valued, and supported in this program?" Scale: 1 = Not at all / 5 = Completely — collect at intake and exit; supplement with staff observation

Note. Indicators may include consistently attending program activities, actively participating, initiating contact with staff, feeling comfortable expressing opinions or vulnerability, building positive relationships, and demonstrating learned skills.

See also: Neighborhood Connectedness, Community Pride, Youth Engagement, Program Retention

Service Access

noun **[Participant-level]**

Domain 4 — Social & Economic Wellbeing

Whether and how a participant's access to needed community services changed during program participation.

Ex. Connected to housing support for first time; enrolled in job training program; linked to mental health services

Note. Document the type of service, whether access was established, and any barriers encountered.

See also: Referrals to Outside Services, Public Benefits

Sex Assigned at Birth

noun **[Participant-level]**

Domain 1A — Individual Demographics

The classification based on anatomical, chromosomal, and hormonal characteristics as determined and recorded by a medical provider at or shortly after birth.

Ex. "What sex were you assigned at birth, as recorded on your original birth certificate?" Male; Female; Intersex; Unknown; Prefer not to answer

Note. A three-category format (Male, Female, Intersex) ensures individuals who are intersex are not erased or miscoded.

See also: Gender Identity

Shooting Incident Response

noun **[Program-level]**

Domain 2 — Relational Trust

A documented organizational response to a shooting incident, including outreach to victims, families, and community members within the critical post-incident window.

Ex. Staff documentation per incident: Date/time of incident: [MM/DD/YYYY, HH:MM]; Date/time of 1st response: [MM/DD/YYYY, HH:MM]; Victim contacted: Yes/No; Family contacted: Yes/No; Critical needs met within 48 hours: Yes/No/Partial

Note. Document each response separately: date and time of incident, date and time of first and second response, staff involved, victim and family contact attempts, and whether critical needs were met within the 48-hour window. The 48-hour post-incident window is the standard response target for reducing retaliation risk.

See also: Retaliation, Violence Interrupter, Conflict

Social Network — Prosocial Connections

noun **[Participant-level]**

Domain 3 — Behavior Change

The presence and quality of relationships in a participant's life that provide positive social support, safety, and accountability — including trusted adults, mentors, employed peers, or family members with stable housing. A measure of protective factors in the participant's social environment.

Ex. "Who in your life do you go to when things get hard?" "Are there people in your life who are working, in school, or in a stable situation?" Participant identifies [number] of trusted adults; Participant identifies [number] of prosocial peers — collect at intake and exit

Note. Document the number and type of prosocial connections at intake and exit. A shift from social isolation toward at least one trusted adult relationship is a meaningful protective factor. Track alongside Social Network — Violence Exposure to understand the full shape of the social environment.

See also: Relational Trust (Participant-to-Provider), Youth Engagement, Belief in Futures

Social Network — Violence Exposure

noun **[Participant-level]**

Domain 3 — Behavior Change

A participant's level of connection to individuals who are involved in or at high risk for community violence, including close friends, family members, or peers who have been shot, arrested, or killed — capturing how the participant's immediate social environment shapes their own risk.

Ex. "How many people close to you — friends, family, or people you spend time with — have been shot, killed, or incarcerated in the last 2 years?" 0; 1–2; 3–5; More than 5; Prefer not to answer

Note. Collect through direct conversation, not paper forms. High exposure within a social network is one of the strongest predictors of future violence involvement. Document at intake and track whether the composition of the network changes over time as an indicator of behavior change and growing safety.

See also: Retaliation Involvement Status, High-Risk Population Designation, Direct History of Gun Violence Exposure

Stress Management

noun **[Participant-level]**

Domain 5 — Mental Health

Changes in a participant's ability to manage stress over the course of program participation.

Ex. Increased ability to manage stress and barriers to accessing services

Note. Collected through self-reports and case notes.

See also: Self-Regulation, Emotional Regulation Capacity

Substance Use

noun **[Participant-level]**

Domain 5 — Mental Health

Any documented or self-reported change in a participant's relationship with substances during program participation.

Ex. Improved — enrolled in recovery program; Unchanged; Worsened; Unknown

Note. Collect only through self-disclosure or direct case relevance — never by assumption.

See also: Access to Mental Health Support, Counseling

Successful Mediation

noun **[CoP-wide]**

Domain 2 — Relational Trust

A mediation that meets an agreed-upon set of criteria indicating that conflict risk has been meaningfully reduced as a result of the mediation process.

Ex. Staff case note documentation: Mediation date: [MM/DD/YYYY]; Parties involved: [description without names]; Terms agreed: [summary]; Follow-up at 30 days: No further incidents — Yes / No; Staff who facilitated: [name/role]

Note. Document the specific observable indicators used to determine that a mediation was successful — for example, parties agreeing to terms, no further incidents reported within 30 days, and staff-documented evidence of resolution. Use the same criteria consistently within your organization and share your criteria with the CoP to build toward a shared definition across organizations.

See also: Mediation, Conflict Resolution

T

Tertiary Prevention

noun **[Organizational-level]**

Domain 8 — Civic Power

Intensive, evidence-informed interventions for those most impacted by violence — focused on healing, stabilization, and preventing re-injury or reoffending.

Ex. Organizational record: Tertiary prevention activity: [Victim rehabilitation / Street outreach / Reentry services / HVIP / Other]; Target population: [most impacted by violence]; Referral pathway: [how individuals are connected]; Intensity level: [contact frequency and duration]

Note. Document through participant eligibility criteria, referral pathways, intervention intensity, service duration, and documented violence interruption activities.

See also: Primary Prevention, Secondary Prevention, CVI Ecosystem Participation

Trust (Individual-to-Individual)

noun **[Participant-level]**

Domain 2 — Relational Trust

A measurable shift in the level of trust between individuals who were previously in conflict or who have a history of antagonism.

Ex. Staff case note documentation: Behavior observed: [e.g., Former rivals agreed to sit down together on MM/DD/YYYY]; Prior relationship: [description of conflict history]; Change noted: [specific observable shift in behavior or interaction]

Note. Document specific observable behaviors that indicate a shift in trust — for example, former adversaries agreeing to meet, greeting each other without incident, or choosing not to retaliate following a provocation. Use dated case notes with direct behavioral descriptions. Avoid general characterizations — document what was seen, when, and in what context.

See also: Relational Trust (Participant-to-Provider), Conflict Resolution

V

Violence Interrupter

noun **[CoP-wide]**

Part II — Operational & Program-Level Terms

A trained community member, typically with lived experience of street violence, who works to detect and interrupt conflicts before they escalate and who builds relationships with individuals at highest risk.

Ex. Staff activity log: Activity type: [Mediation / Hospital response / Street outreach / Conflict interruption / Relationship building]; Date: [MM/DD/YYYY]; Context: [brief description]; Outcome: [violence prevented / ongoing monitoring / referral made]

Note. Document whether violence interrupters have received formal training and what model was used. Track violence interrupter activities separately from other outreach contacts — including mediations, hospital responses, and street-based conflict interventions — to accurately measure the scope and intensity of this specialized intervention.

See also: Credible Messenger, Mediation, Shooting Incident Response

W

Workforce Placements

noun **[Participant-level]**

Domain 4 — Social & Economic Wellbeing

Participants who secure employment through program support or referral in a position that aligns with their employment goals, skills, interests, or identified career pathway, and that demonstrates employment stability over time.

Ex. Staff documentation: Placement date: [MM/DD/YYYY]; Position and employer: [description]; Fit with participant goals: [brief note]; Retention check-ins at 30 / 90 / 180 days — record employment status, wage increases, and promotions at each check-in

Note. A successful placement is an appropriate fit for the participant, not just any job. Track outcomes beyond initial placement — job retention, wage growth, and promotion — when feasible.

See also: Employment Status, Credential, Certification, or Apprenticeship Attainment, Economic Stability

Y

Youth Diversion

noun **[Participant-level]**

Domain 6 — Youth Focus

Whether the participant is currently enrolled in or has been referred to a youth diversion program as an alternative to formal juvenile justice processing.

Ex. "Are you currently enrolled in or have you completed a youth diversion program?" Yes — currently enrolled; Yes — completed; No; Not applicable — document program name and referral source

Note. Document the name of the diversion program and the referral source where known.

See also: Juvenile Justice Involvement, Referral Source

Youth Engagement

noun **[Participant-level]**

Domain 6 — Youth Focus

Youth engagement includes regular in-person meetings as well as ongoing communication between check-ins, providing support during crisis situations, and a young person's connection to community, civic participation, school, and other positive spaces.

Ex. Participant attends weekly check-in sessions; contacts case manager between meetings; enrolled in after-school program

Note. Can be measured through the number of check-ins, hours spent in programming or case management, and program attendance.

See also: Youth Wellbeing, School Enrollment Status

Youth Wellbeing

noun **[Participant-level]**

Domain 6 — Youth Focus

Young people feeling safe, supported, and equipped to grow socially, emotionally, physically, and academically. Includes emotional stability, positive relationships, and access to resources that support healthy development into adulthood.

Ex. Staff or self-report assessment: "Do you feel safe at home and in your neighborhood?" "Do you have at least one adult you trust?" "Are you involved in any activities outside of school or work?" Participant reports feeling safe: Yes/No; Has a trusted adult: Yes/No; Engaged in extracurricular activities: Yes/No

Note. Document responses from all three questions at intake and exit. Track change across all three dimensions — safety, relationships, and engagement — rather than averaging them into a single score. A young person who feels safer but more isolated has a different profile than one who is engaged but unsafe, and both matter for service planning.

See also: Youth Engagement, Mental Health